**DDC Lesson Plan**

Scenario: Instruct the students on how the Dewey Decimal Classification (DDC) system is organized.

Objective: To familiarize students with how the DDC helps to organize materials and collection in the library. After the lesson students will be able to understand that similar subjects of nonfiction materials are shelved close together, and that they can search for items by DDC number as well as subject.

Materials: Computer with overhead projector and screen, DDC resource guide, handouts for student practice, internet availability

Procedures:

1. Hand out DDC reference guides that show the 10 major subject divisions of the DDC and the 10 classifications of each division.
2. Review each major division with students. Use computer and overhead projector to demonstrate.
3. Pass out the *Dewey categories* worksheet. Have the students complete the Divisions (*100’s group)* column of the worksheet
4. Review the *100’s group* column of the worksheet with students.
5. Have students complete the *categories* column of the worksheet.
6. Review the *categories* column of the worksheet with students.

Assessment: Supply students with one book title and ask them to try and assign a DDC category.

Closure: Review that the DDC has 10 major divisions to organize broad subjects, and that like subjects are organized near each other in the library. Stress that the DDC is just another type of organizational tool used in everyday life and that all libraries use an organizational system.